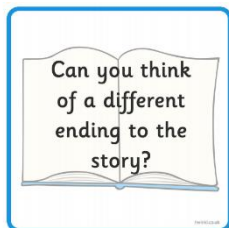
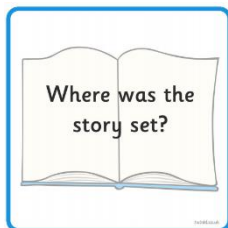


## Robins and Wrens Week 2

<b>Literacy Day 1</b>	<b>Literacy Day 2</b>	<b>Literacy Day 3</b>	<b>Literacy Day 4</b>	<b>Literacy Day 5</b>
<p>How did your dinosaur solve its problem? Did it ask for help from other dinosaurs? Write an ending to your story explaining how your dinosaur lived happily ever after.</p>	<p>Children write 5 sentences using the suffix – ed (powerpoint attached for parental reference)</p>	<p>Children write 5 sentences using noun phrases (powerpoint attached for parental reference).</p>	<p>Children write 5 sentences using the suffix – ing (powerpoint attached for parental reference)</p>	<p>Children write sentences using the conjunctions ‘and’ and ‘because’ to link two sentences together.</p>

**Reading** – please read to and with your child every day.

Questions you could ask your child.



<p><b>Science Day 1</b> Research dinosaurs – find information about an omnivore, herbivore and carnivore.</p>	<p><b>Science Day 2</b> Make a fact-file about an omnivore, herbivore and carnivore. (template below)</p>	<p><b>Topic Day 3</b> Research Mary Anning BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82">https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82</a> Make notes to help you make an information poster (tomorrow) about Mary Anning.</p>	<p><b>Topic Day 4</b> Make a poster about Mary Anning. You could include facts about where she lived, how old she was, what she discovered. You could draw different fossils and a picture of Mary.</p>	<p><b>Science/ICT Day 5</b> Find out all about dinosaurs doing tests and experiments on Dinosaur discovery (BBC Bitesize) Link below.  <a href="https://www.bbc.co.uk/cbbc/search?q=dinosaur+discovery&amp;sa_f=search-product">https://www.bbc.co.uk/cbbc/search?q=dinosaur+discovery&amp;sa_f=search-product</a></p>	
<p><b>Maths Day 1</b> Please log on to Mathletics.  Going up.</p>	<p><b>Maths Day 2</b> Please log on to Mathletics.  Going down.</p>		<p><b>Maths Day 3</b> Please log on to Mathletics.  Compare numbers to 100.</p>	<p><b>Maths Day 4</b> Please log on to Mathletics.  Make big numbers count.</p>	<p><b>Maths Day 5</b> Please log on to Mathletics.  Number lines.</p>

## Phonics/Spelling Days 1 to 5

Practice using BBC Bitesize phonics phase 3 (the last 13 sounds)

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Work through the sounds. Play the video and then press the arrow to continue.

Practice Tricky words:

Phase 3: said, like, do, come, there, little, out, have, so, some, were, one, when, what

Phase 4: oh, could, their, people, Mr., Mrs., looked, called, asked

If your child is confident spelling the above then please ask them to write sentences using these words.